

I THESSALONIANS 2:1-12

Read I Thessalonians all the way through, telling God you are counting on His power to use His Word in your life.

Review your memory verses (I Thessalonians 1:2-4 and 1:6). In a letter or conversation, share with a friend what one of these verses has meant to you.

Memorize I Thessalonians 2:8. Yes ___! Said to _____.

Read I Thessalonians 2:1-12.

1. The first verse of Chapter 2 begins with the connecting word "for" in the NASB version. What previously mentioned idea from Chapter 1 is Paul now expanding in 2:1-12?

Verses 1-6 of Chapter 2 center around the method and motivation of Paul, Silas, and Timothy's speaking the gospel to the Thessalonians.

2. List the ways they spoke (some are stated as negatives) and/or their motivations for so speaking. Jot down the verse that gives each item. This keeps us definite rather than vague and ensures the ideas are Scriptural rather than from our imaginations.
3. From your answer to question 2, what do you see to be the area where you could most improve as you tell others the good news of Jesus?
4. Read Acts 17:2-3 and Romans 3:21-24. What are the basic facts of the gospel, in your own words?

5. If you shared this good news with someone, what would you tell them their response should be according to I Thessalonians 1:9-10? NOTE: When we *turn from* idols and *turn to* God, we turn to His mercy and grace! See Romans 8:1. It is out of His mercy and grace we are thus motivated and enabled to do what the Thessalonians did.

Read I Thessalonians 2:7-12.

6. If verses 1-6 bring out Paul's, Silas' and Timothy's method and motivation of speaking the gospel to them, what is the main idea of verses 7-12? Reread verses 7-12 again to discover this idea.

7. Write down the various qualities of Paul, Silas and Timothy's behavior among the Thessalonians that you see mentioned in verses 7-12. In a couple of words, tell what each means. Dictionaries were written to help us out at times like this.

Quality

What it means

8. Which of the above qualities do you desire to add to your life as you seek to help new believers?
9. From verse 12, what purpose did Paul have in demonstrating this kind of behavior to them?

10. What does it mean to live a life worthy of God? This passage doesn't come out and *tell* you but it does *show* you.

11. How can verse 2:12 coupled with verses 1:4 and 2:4 help you with your outlook on life?

12. What does it mean for you to live in God's kingdom
 - a. today?

 - b. in the future?

Notice how this ties in with Acts 17:7.

13. In what areas of your life (actions or attitudes) are you still "the King?" What do you plan to do about it?

14. Prayerfully think back over this passage in I Thessalonians 2:1-12. What concept has been especially helpful to you and why?

15. Give this passage a title according to content.

Close your class time by singing this hymn together.

“Come, Thou Almighty King”
by Robert Robinson

Come, Thou almighty King,
Help us Thy name to sing,
Help us to praise:
Father all-glorious,
O'er all victorious,
Come and reign over us,
Ancient of Days.

Come, Thou Incarnate Word,
Gird on Thy mighty sword,
Our prayer attend;
Come and Thy people bless
And give Thy Word success;
Stablish Thy righteousness,
Savior and Friend!

Come, holy Comforter
Thy sacred witness bear
In this glad hour.
Thou, who almighty art,
Now rule in every heart
And ne'er from us depart,
Spirit of Power!

To the great One in Three
Eternal praises be
Hence evermore!
His sovereign majesty
May we in glory see
And to eternity
Love and adore!

Carolyn Roper (original 1982; revised 1996 and 2013)