

MOSES - PART III

Review memory verses: Hebrews 11:25, 26.

Read Hebrews 11:29

Try to imagine, if you will, what it would have been like to be a travel guide responsible for more than 2,000,000 people. You had no modern communication system, no trains, planes or buses. The only way to travel was by foot and you had to take along livestock as well. Think of how you would get word to each and every person on short notice.

How would you keep them safe and on track out in the wilderness? One thing, for sure, a map would be helpful. As you read along and study the passages in this lesson, mark the route the Israelites took on the map provided on the back of this lesson.

Read Exodus 12:37, 38 and 51; 13:17-22.

1. a. As the Israelites left Egypt, notice who was leading them out. Jot down the references.

b. What time of day did they travel and what miraculous form of communication did God use?

2. How do you suppose Moses felt about being able to fulfill the promise made to Joseph by his forefathers (verse 19)?

3. What lessons can you find for yourself from this section?

Note: Be sure to identify the locations mentioned here and follow the route on your map.

Read Exodus 14:1-20.

4. The route the Israelites were taking was evidently a way to confuse Pharaoh. What did the Lord tell Moses to expect of Pharaoh?

The Israelites knew that Pharaoh was not a man of his word so they should not have been surprised to hear of his change of heart.

5. In your own words:

a. What did Pharaoh say (verse 5)?

b. What did Pharaoh do (verses 6-9)?

c. What frame of mind were the Israelites in when they marched out of Egypt?

Define boldly.

6. When the Israelites looked back and saw the Egyptians coming after them:

a. What happened to their boldness?

b. What, if any, good came from their fear?

c. Who did the Israelites blame for their dilemma?

d. Apply their attitude to us today.

7. What impresses you most about Moses' response in verses 13, 14?

8. What do you make of the Lord's words to Moses in verse 15?

9. Describe what further instructions God gave Moses (verses 16-18).

10. Give an account of the protection God provided (verses 19, 20).

Read Exodus 14:21, 22.

11. Remember that God told Moses to divide the sea in verse 16.

a. Who actually divided it?

b. What did God use? See also Psalm 77:16-20.

c. Describe the character and ability of God in these verses of Psalm 77.

Read Exodus 14:23-25.

12. In your own words give a picture of the Egyptians' pursuit of Israel. (Note their mode of transportation as opposed to the Israelites'.)

13. Review God's words in Exodus 14:4, 17 and 18 about "honor" (NAS) or "glory" (NIV). How would you say that God was honored through His enemies?

Read Exodus 14:26-31.

14. What took place at daybreak and what did God use this time?
  
15. Challenge! Spend some time on verses 30, 31. See if you can write a question on them for discussion in class.
  
16.
  - a. What caused Moses and the Israelites to be able to walk through the Red Sea on dry ground (Hebrews 11:29)?
  
  - b. Why do you think the Egyptians thought they could go through the sea in the same way?
  
  - c. Compare this to believers versus non-believers.
  
17. There are many skeptics who would say that this many people could not get through that large of a body of water in one night. Have you been following along on the map to see in what area God led the Israelites through the Red Sea? How could this be helpful when speaking to the skeptic?
  
18. Application: What has challenged you personally in this lesson concerning:
  - a. Moses faith?
  
  - b. The Israelites faith?
  
  - c. Your own faith? What do you plan to do about it?

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