PHILIPPIANS LESSON 4

PHILIPPIANS 1:27-2:11

and	norize Philippians 2:3-11. We'll take a couple of weeks to work on this vital passage commit it to memory for the purpose of using it in our lives! For this lesson norize at least verses 3 and 4. Yes! Said to
<u>Revi</u>	ew Philippians 1:6.
Read	d Philippians 1:27-2:11. Do this three times 1) 2) 3)
1.	Thinking back over Chapter 1 from verses 1-26, you will notice that beginning with verse 27 Paul makes a shift in his letter from <i>his</i> memories and <i>his</i> circumstances and <i>his</i> conduct. Now he is concentrating on the Philippians. According to verse 27 what aspect of their lives is now the new focus of this letter?
<u>Read</u> 2.	d Philippians 1:27-30. What is another way of saying conduct yourselves in a manner worthy of the gospel of Christ?
3.	Why does Paul begin with only (NASB) or whatever happens (NIV)?
4.	Looking thoughtfully at verses 27 and 28 what are the specific elements of this conduct?
5.	Note verse 28, which is a sign (NASB) or this is a sign (NIV). What is the sign? (The way you know is to decide what the word which or this refers to.)
6.	Why would this sign (see your previous answer) be an evidence of the destruction of the church's opponents and their own salvation?

7.	What is the relationship of verses 29-30 to verse 28? (Note the conjunction "for.")
8.	Now, state in your own words the argument of 1:27-30.
<u>Reac</u> 9.	Philippians 2:1-4. How is 2:1 related to Chapter 1?
10.	By now it's clear that this entire passage (1:27-2:11) has an emphasis on unity or oneness. Read Ephesians 4:1-6. Now linking the thoughts from the two sections, a. is this unity already established or do we have to form it?
	b. what part do we have in it?
11.	What relationship does Philippians 2:3-4 have to 2:2? (Note the arrangement in both 2:3 and 4 <i>not</i> but.)
12.	Restate in your own words the principle stated in 2:3-4.
13.	In one sentence summarize the teaching of Philippians 2:1-4.

	<u>d</u> Philippians 2:5-11. What relationship do these verses have to 2:3-4?
15.	What does Paul urge in verse 5?
16.	What does the rest of the passage say the <i>mind</i> or <i>attitude</i> of Christ entailed? (Listing the steps will be helpful.)
17.	What is the meaning of the phrase <i>even death on a cross</i> ? What does that add to your understanding of Christ's actions?
18.	a. What does this have to do with unity in a group of believers?
	b. What attitudes then can cause factions?
19.	What groups are you in where unity is vital?
20.	What are some <i>specific</i> ways that <i>you</i> can look out for the interests or needs of another? (<i>First</i> we have to be thoughtful enough to interpret their real needs, don't we?) Without using names you might give a couple of examples.